

September 2019

#### President's Message



Greetings CTEI members:

Thank you for allowing me to serve as your President for 2019-2020.

At the June 2019 CTEI Board meeting held in Twin Falls, the CTEI Board passed two resolutions intended to foster and improve communication between CTEI and the Idaho Division of CTE on two important issues. As a reminder, resolution #1 deals with making Technical Skills Assessments (TSAs) more relevant to our students; while resolution #2 deals with the ability to receive Perkins funds by cluster programs. Both of my above summaries are simplified and you need to read the entire resolution to gain an appreciation for its full meaning.

Many of CTEI's associations gathered supporting signatures for these resolutions from their members at the REACH conference, so I hope that this is not news to you. If it is, you can find the text of the full resolution at this website. I have asked CTEI association presidents and/or representatives to send a letter of support from your CTEI association to Mr. Dwight Johnson, Director of the Idaho Division of CTE, so that he has an appreciation for the grass-roots support for CTEI's two resolutions.

This is an example of CTEI working to improve communication with the Idaho Division of CTE, and I hope that you will engage with your CTEI association now and in the future as we work to make CTE in Idaho the best that it can be. More about how you can help plan REACH so that it better meets your professional development needs in a future article.

As always, feel free to contact me directly if you have questions about what I have written in this article. Thank you for what you do for Idaho's CTE students.

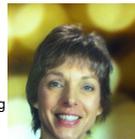
All the best, Harold

#### Member Spotlight : Janet Dose

**Where to you teach:** Kellogg High School

**How long have you been teaching:** 30 years

**Are you from industry:** I am not from industry. I have been teaching Family & Consumer Sciences



**What do you enjoy about your job:** I enjoy teaching students new, exciting and fun things that will help them to be more successful in the future

**Why would you encourage a new teacher to engage in their teaching association:** I would encourage a new teacher to teach FCS, because it is a great way to meet and bond with a lot of future citizens of their community

**If you could change one thing about your classroom environment, what would it be:** I have changed a lot of things in my classroom this summer to make the environment like a mock food court to prepare the students for the food industry

**What is something about you that would surprise people:** Something about me that would surprise people is I love spending my spare time on our farm enjoying the peaceful country life and I enjoy being around people all the work day

**What is something you would like to learn:** There are lots of new things I would like to learn and I am learning this school year. I am working on utilizing the technology we have to make the learning experience for my students better.

**What is one of your goals:** One of my goals this year is to bring our community and schools together to accomplish more. I have started by having various local food establishments put up signs in our food lab to give the appearance of a food court. I am preparing my students to work in our community and our community is coming in and helping with decor and guest demo's and talks.

#### Professional Development Opportunities

### Idaho Business Education Association



**OCTOBER 31-NOVEMBER 2**

*You Matter! Business & Marketing Education Matters!*

#### Grant Opportunities

[Idaho STEM Action Center Grant List](#)

[Karma For Cara Foundation](#)

[Jane Goodall's Roots & Shoots](#)

#### REACH 2020 - Plans Begin



Your CTEI board and association leadership teams are working towards REACH 2020 during a joint ICTE-CTEI Summit on October 3 & 4. Please let your representative on the board know if you have any suggestions.

#### Teaching Tips - 3 Ways to Use Cell Phones as Learning Tools

- 1) Have students record their own versions of lectures and share the video with the class.
- 2) Student teams complete online scavenger hunts for assigned research content, sharing their "treasures" with the class.

3) Teams of students create Google forms-based mini-quizzes on covered content to share with the class.

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**Question Corner - August Answers**

**What are some ways I can check for understanding of concepts without always giving tests or quizzes?**

"Let students choose how they want to be assessed from a variety of options. One student might choose a book report, another might want to write a script and produce a video, and another might prefer to do an oral presentation. Makes class fun with so much going on, and it REALLY increases engagement." LE

Have students teach other students about the topic using whatever format they prefer. For students who need to move around to absorb information, create a multi-station scavenger hunt. Answering questions correctly moves them to the next clue." RR

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**Question Corner - September questions**

**What are some inexpensive ways that I can reward my students?**

**What are some fun ways I can help my students learn vocabulary?**

**How can I encourage critical thinking?**

PLEASE share YOUR answer ideas by sending them to Robin Bagent ([rbagent@csi.edu](mailto:rbagent@csi.edu)) so they can be published next month.

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**The First Friday Flash is produced by Career Technical Educators of Idaho.**

*If you'd like to have something included in this monthly communication, please contact [Robin Bagent](mailto:Robin.Bagent), Chair of the Public Relations Committee.*