



CTEI *Monthly eNewsletter*

CAREER TECHNICAL EDUCATORS OF IDAHO



September 2020



President's Message

Greetings CTEI Members:

I hope that this newsletter finds you well, as we navigate online and face to

I hope that this newsletter finds you well, as we navigate online and face-to-face instruction. Regardless of the form of delivery you find yourself using, I hope that you were able to take some time for yourself over the summer so that you are rested and prepared to be flexible.

CTEI was able to celebrate our excellent teachers and administrators despite not having a face-to-face REACH this year. If you have not seen the videos, you can view them at: https://www.youtube.com/channel/UCp-Ij6yDX2N_ZmBUwToHnXQ Congratulations to all of the CTEI award winners.

The Covid-19 crisis did not help us this year, but the Division has made the offer to roll your REACH registration to the 2021 REACH. Included in your REACH registration is the \$20 CTEI membership fee. So those of you who allow your registration to roll to 2021 will automatically be members of CTEI in August 2021. But - this does not help with membership in 2020-2021. You need to pay your own registration fee, or get your school to pay it, for 2020. Same with your teacher association membership. Remember, membership dues, whether ACTE, CTEI, or your Idaho Teacher Association, can be paid from CTE added-cost funds.

“We’re here for you”, but we need you to be here with us, so please renew your CTEI membership.

Thank you for all that you do for CTE students in Idaho.

Harold

Association Spotlight



The IOTA covers teachers doing the Career Exploration and Work Based Learning courses, and possibly Job Shadowing programs. They may be actual Work Based Learning Coordinators, Career Counselors, or potentially from Business Technology Education or Family and Consumer Sciences fields.

Individualized Occupational Training students make up about 2% of Idaho's Secondary population, naturally the IOT teachers make up a proportionally similar percentage of Idaho's CTE teachers. IOTA came together for these teachers to have some sort of support group, that knows what they're facing in the different world of Work Based Learning and preparing students for workforce readiness.

[Sandpoint's description of their program](#)

“Sandpoint High School’s Individual Occupational Training program (IOT) is designed to give students the necessary skills for workplace readiness. The first course, “Career Pathways” provides students with the opportunity to practice the necessary skills to obtain employment such as locating current openings, filling out an application and creating a resume. In addition, students have the opportunity to go on a job shadow with a professional who works in their career interest area. Once students have completed this course, they can earn credit while working through the Work Based Learning course.”

Lifetime Achievement Award Winner

Dr. Harold Nevill



[Video Presentation](#)

CTEI Lifetime Achievement Award: The true value and inspiration of Career and Technical of Education is Dr. Nevill who has provided greatly to Career Technical Education, student success, and the betterment of our entire workforce and his ability to bring folks along-side and share in a common value of student success is beyond measurement.

<https://cteidaho.org/CTEI-2020-Lifetime-Achievement-Award/>



2020 CTEI Teaching Award Winners

[Career Technical Educators of Idaho Award Presentation Video](#)

CTEI New Teacher of the Year: Ms. Shelby McRae, of the COSSA Regional Technology and Education Center (CRTEC)

CTEI Secondary Teacher of the Year: Mr. Joseph Wax, of Renaissance High School

CTEI Postsecondary Teacher of the Year: Mr. Ben Hamlett, of College of Southern Idaho (CSI)

CTEI Career Guidance Award: Ms. Abigail Jerome, College of Southern Idaho

CTEI Teacher Educator of the Year: Dr. John Cannon, of the University of Idaho

CTEI Administrator of the Year: Mr. Colby Mattila, Kootenai Technical Education Center (KTEC)

For winners' profile information, check out the CTEI website

<https://cteidaho.org/CTEI-2020-Teaching-Awards>



WANTED: Qualified candidates for the position of CTEI President Elect. This is a 3 year position and is part of a three part team--President, Past President

and President Elect. It involves travel for some meetings around the state as well as to the national ACTE conference at least once in the three years. This is a great way to share your leadership skills with all CTEI members as well as getting to work with a top notch team that serves on the CTEI Board. Please contact Harold Nevill at nevillh@cossaschools.org for more information.



In lieu of holding the REACH conference this year, ICTE recorded the secondary and postsecondary preservice presentations.

[Preservice Secondary Video Presentation Link](#)

[Preservice Postsecondary Video Presentation Link](#)



Have You Logged Into the CTEI Website Lately?

We are in the process of updating content at www.cteidaho.org so there's

LOTS of new information to explore. If you haven't logged in recently you'll want to do so TODAY! A few highlights...

- "Member's only" content and public content are separated. Log in to see additional information.
- Professional development opportunities are available to members.
- Each industry organization has a public screen so others can learn more about your organization, along with specific content available only to members.
- **Please check your profile and update information as needed so you are connected with others as needed. Upload a picture too so we can get to know you.**

Don't remember your password? Click on "forgot password" and have it emailed to you.



CTEIdaho is now on Facebook! Join us at www.facebook.com/CTEIdaho and connect with fellow CTE faculty and staff from across Idaho. Share your news and teaching best-practices.

The CTEI Newsletter is produced by Career Technical Educators of Idaho.

If you'd like to have something included in this monthly communication, please contact [Robin Bagent](#), Chair of the Public Relations Committee. (Members are encouraged to submit content for the newsletter.)