



June 2020



President's Message

Greetings CTEI Members:

Another month of "remote delivery" survived. Thank goodness that we are almost finished with this school year. "CTE remote delivery" may be an oxymoron...

CTEI's relationship with the Idaho Division of CTE continues to improve. CTEI has been asked by the Division to help create materials for use by districts contemplating adding new CTE programs in those districts. These materials might include a question bank for job interviews specific to CTE programs of study; and facilities, equipment, and supplies needed to start-up that new CTE program. This is exactly what we have been asking from the Division - to be involved in as many aspects of CTE as makes sense. I believe that this task is perfect for our CTEI association members. Who better to advise a district starting up a CTE program than experts already in the field? I think that this is a great opportunity to help the Division and our fellow CTE instructors, especially those building a new CTE program in a district. More to follow as we learn more from the Division.

I hope that all of you stay well, wash your hands often, and maintain social distancing. Thank you for all that you do for CTE students in Idaho.

Harold



Association Spotlight

What is the Idaho Association of Teachers of Family & Consumer Sciences?

We are a non-profit organization promoting professionalism in leadership development, program improvement, networking opportunities, policy formation, program promotion, and professional development.

IATFACS' purposes are to :

Facilitate expression and group action on issues of importance to Family & Consumer Sciences educators.

Access opportunities for professional development.

Cultivate an exchange of ideas and materials as well as sharing of expectations for Family & Consumer Sciences.

Support the purposes of the Career and Technical Educators of Idaho and the Association for Career and Technical Education.



Career & Technical Educators of Idaho (CTEI) is conducting a statewide search for excellence in CTE to highlight outstanding educators as part of our annual awards program. We are seeking nominations from all divisions, positions and content areas this month for the following awards:

- CTEI Teacher of the Year
- CTEI Postsecondary Teacher of the Year

- CTEI New Teacher of the Year
- CTEI Teacher Educator of the Year
- CTEI Administrator of the Year
- CTEI Career Guidance Award
- CTEI Carl Perkins Community Service Award
- CTEI Lifetime Achievement Award

Deserving candidates for these awards have demonstrated their commitment to CTE through their innovation, accomplishments, and contributions to the CTE community. We are accepting nominations until **July 1, 2020**. Award recipients will then be judged and Idaho ACTE award winners will have their nominations forwarded on to be considered for the ACTE Region V Awards. Learn more about the nomination guidelines and how to submit a nomination online here: <https://acte.secure-platform.com/a/organizations/ID/home>

If you have any questions, please contact Idaho's Awards Committee Chair: [Debra Guinn](#).



2020 ICTE

Professional Development Conference

Riverside Inn, Boise, ID

August 3-6, 2020 *Reach for purpose. Reach for passion. Reach for your why.* This is Idaho's premiere CTE professional development opportunity. Registration:

- Early Bird Pricing for All of 2020
- NO Late Registration Fees
- Just \$225, Through July 15th!
- \$40 Awards Dinner and Celebration (August 4th; location TBD)

Register at: <https://cte.idaho.gov/educators/reach>



CTE Relaunching America's Workforce

Last week, the United States House of Representatives passed [H.R. 6800, the Health and Economic Recovery Omnibus Emergency Solutions \(HEROES\) Act](#), a \$3 trillion, 1,800 page follow-up coronavirus relief package. Although it made important, substantial investments into our education system, it does not include any dedicated resources for CTE programs.

In early May, Rep. Bobby Scott of Virginia and Sen. Patty Murray of Washington [introduced H.R. 6646/S. 3659, the Relaunching America's Workforce \(RAWA\) Act](#), which provides over \$15 billion in funding for various federal workforce programs in response to the economic fallout created by COVID-19, including \$1 billion through the Strengthening Career and Technical Education for the 21st Century Act (Perkins V), and \$2 billion for community college and industry partnerships. The bill also provides critical Perkins V waivers that give our education leaders the flexibility necessary to ensure they continue to provide high-quality CTE programs to students.

As attention now turns to the Senate and negotiations between the respective parties, our goal is to ensure that CTE funding is prioritized! It is critical that the next relief package provides the necessary resources to ensure students can gain skills that are needed to help combat the pandemic and that will be needed by business and industry as we shift toward long-term economic recovery.

For those of you who have relationships with your Members of Congress, now would be an excellent time to contact them and ask them to support the inclusion of funding for the Relaunching America's Workforce Act in the next relief package.

You can contact your Members of Congress through the [ACTE Legislative Action Center](#) ... or you can call the U.S. Capitol switchboard at (202) 224-3121. An operator will then connect you with your requested office. This can be particularly effective if you have a contact in the congressional office that you can ask for directly. For sample talking points, please see below.

- CTE is critical to helping our nation's economy recover and to getting millions of Americans back to work.
- Significant investment is needed to help "upskill" and retrain the over 30 million Americans who are out of work and the many whose jobs are likely to be changed and impacted as a result of coronavirus.
- During the last recession, postsecondary enrollment increased by nearly 2.5 million students or 16 percent. The increase was largely due to nontraditional-aged college students, and 50 percent of the new enrollments went to community colleges. A similar trend can be expected with the current predicted economic downturn.
- The next stimulus bill must include a significant investment in CTE and workforce development programs to ensure that CTE has the capacity and resources to nimbly and adequately support urgent workforce needs.



Have You Logged Into the CTEI Website Lately?

We are in the process of updating content at www.cteidaho.org so there's LOTS of new information to explore. If you haven't logged in recently you'll want to do so TODAY! A few highlights...

- "Member's only" content and public content are separated. Log in to see additional information.
- Professional development opportunities are available to members.
- Each industry organization has a public screen so others can learn more about your organization, along with specific content available only to members.
- **Please check your profile and update information as needed so you are connected with others as needed. Upload a picture too so we can get to know you.**

Don't remember your password? Click on "forgot password" and have it emailed to you.





CTEIdaho is now on Facebook! Join us at www.facebook.com/CTEIdaho and connect with fellow CTE faculty and staff from across Idaho. Share your news and teaching best-practices.

The CTEI Newsletter is produced by Career Technical Educators of Idaho.

If you'd like to have something included in this monthly communication, please contact [Robin Bagent](#), Chair of the Public Relations Committee. (Members are encouraged to submit content for the newsletter.)